

LEARNING CONTRACT*: Part I
Learning Objectives and Corresponding Learning Activities

Student Name:

Meagan Sanders

Student ID #:

W00854230

Quarter/ Year:

Winter 2009

Learning Objective 1: (Learning objectives describe what the student plans to know or do after completing the quarter at the practicum or internship site.)

Acquire knowledge of Women's Care Shelter, domestic violence, crisis intervention & Advocacy Based Counseling, and other major component

Corresponding Learning Activities:

- Attend and complete 30hr women's care training.
- Listen/shadow advocate in on crisis calls
- Read & familiarize resources & referrals binders

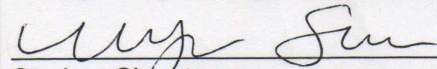
Learning Objective 2:

Demonstrate knowledge gained abilities by being the coverage advocate for a shift.

Corresponding Learning Activities:

- ~~Be~~ Attend Participate in weekly team meetings
- Answer crisis line

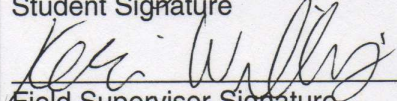
The following signatures indicate that these individuals have approved these learning objectives and the corresponding learning activities as an appropriate academic learning experience.



Student Signature

3/11/09

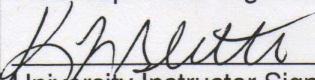
Date



Field Supervisor Signature

3/11/09

Date



University Instructor Signature

3/16/09

Date

LEARNING CONTRACT: Part II

PRACTICUM II: FIELD SUPERVISOR'S PERFORMANCE EVALUATION

Field Supervisor: *Please complete the following evaluation and discuss it with the practicum student prior to submission. The student will submit this evaluation to the University Instructor to receive course credit.*

Student Name: Meagan Sanders

Field Supervisor: Keri Willis

Agency: Womenscare Shelter

Quarter/Year: Spring 2009

Rating Scale:

- | | |
|-----|---|
| N/A | Not Applicable or unable to assess |
| 1 | Unsatisfactory progress towards meeting performance standards |
| 2 | Satisfactorily working towards meeting performance standards |
| 3 | Meets performance standards |
| 4 | Exceeds performance standards |

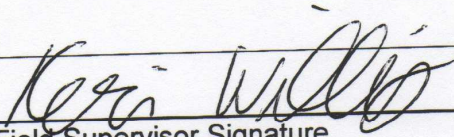
Performance Domains	N/A	1	2	3	4
a. Accomplishes tasks with an appropriate level of supervision					X
b. Demonstrates appropriate levels of confidence					X
c. Is organized and efficient in accomplishing assigned duties					X
d. Demonstrates problem solving by obtaining necessary information and asking for help when needed				X	
e. Dresses professionally and appropriately for the work setting					X
f. Is professional in relationships with clients and staff				X	
g. Practices confidentiality				X	
g. Shows knowledge of agency structure, function, policy, and procedures				X	
h. Punctual in reporting to work and meetings					X
i. Accepts constructive criticism and positive feedback concerning performance				X	
j. Shows sensitivity to clients and staff while				X	

maintaining appropriate boundaries					
k. Demonstrates the ability to collaborate with others				X	
l. Demonstrates awareness of and respect for diversity				X	
m. Demonstrates accuracy and clarity in written and verbal communication				X	
n. Demonstrates knowledge of accepted standards of ethical conduct				X	
o. Demonstrates progress on self-designed learning objectives and supporting activities					X
p. Completed all 120 hours in the practicum setting					X
q. Progress on Part I of Learning Contract (learning objective and learning activities)					X

Please comment on any areas identified above where the student did not meet professional performance standards.

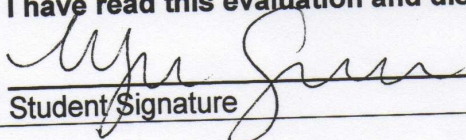
Please comment on any areas identified above where the student exceeded professional performance standards.

Additional comments?


Field Supervisor Signature

Date

I have read this evaluation and discussed it with my Field Supervisor.


Student Signature

6/8/09
Date